Measuring the Work of K12 SWP Grantees
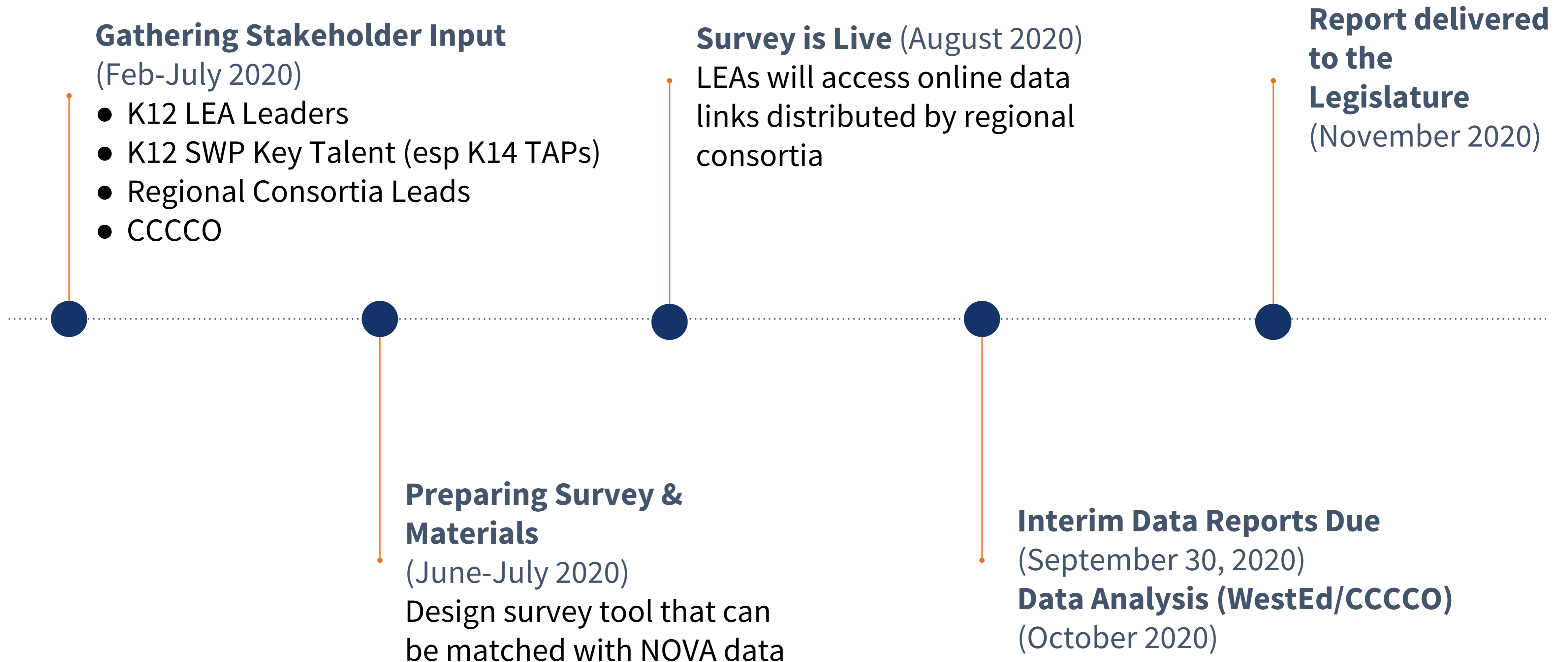
Round 1 LEA Survey Overview
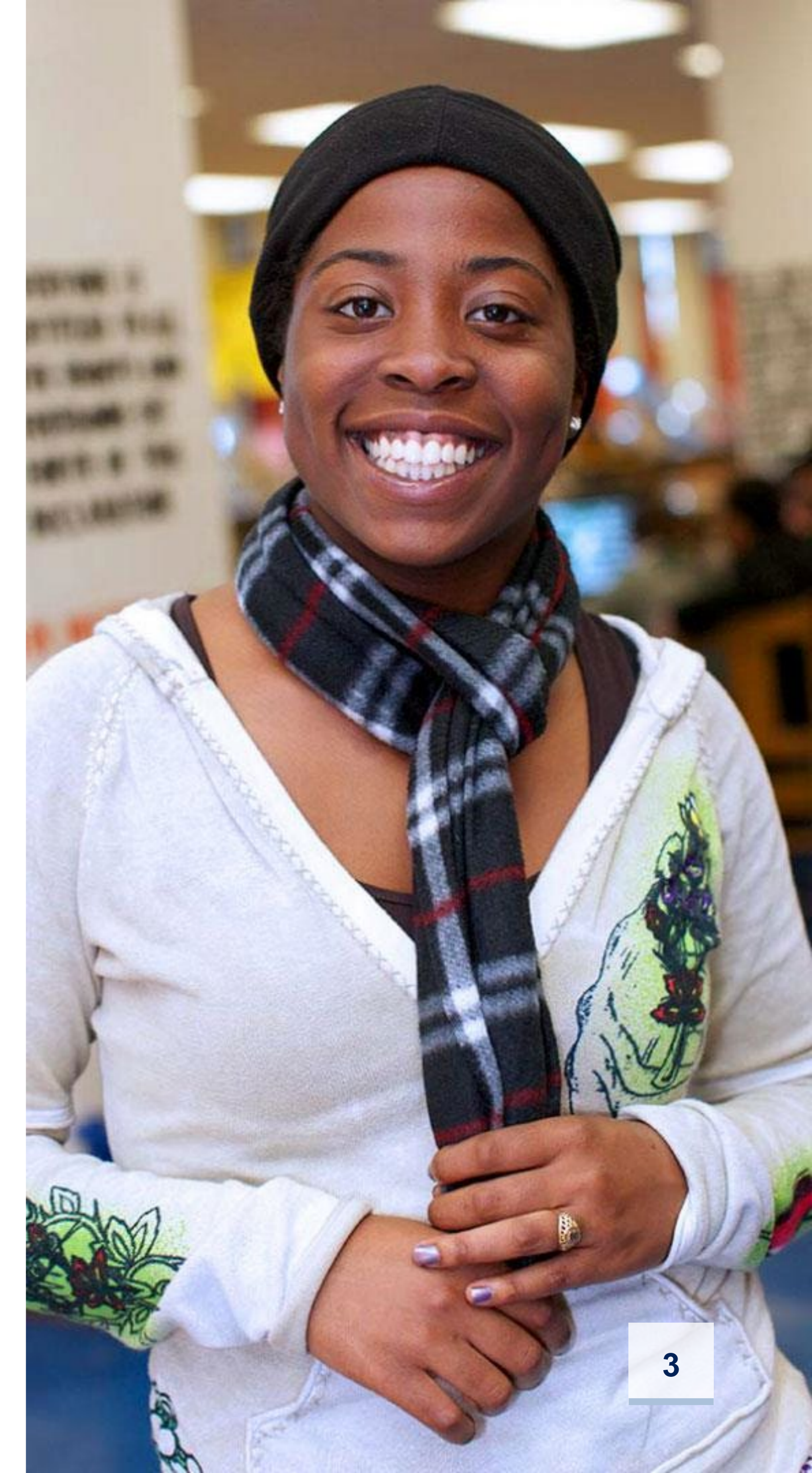
K12 SWP LEA Interim Measures Reporting Timeline

Gathering Stakeholder Input (Feb-July 2020)
- K12 LEA Leaders
- K12 SWP Key Talent (esp K14 TAPs)
- Regional Consortia Leads
- CCCCO

Survey is Live (August 2020) LEAs will access online data links distributed by regional consortia

Report delivered to the Legislature (November 2020)

Preparing Survey & Materials (June-July 2020) Design survey tool that can be matched with NOVA data

Interim Data Reports Due (September 30, 2020) **Data Analysis (WestEd/CCCCO)** (October 2020)

K12 SWP Interim Measures - https://bit.ly/2XlkVT2

LEA GRANTEES	K12 PATHWAY COORDINATORS	K14 TAPs
Types of activities supported by the K12 SWP grant in 2019-2020	Count of pathways supported by K12 SWP that a needs assessment was conducted	Share of pathways supported by K12 SWP that were engaged in a needs assessment
Total number of students enrolled in K12 SWP-supported CTE pathways, by sector in 2019-2020	For each of these pathways, details on the types of linkages between the K12 pathway and post-secondary (e.g. pathway maps, early college credit, aligned curriculum)	Scope and scale of professional development support provided to the field: - Types of offerings & number of participants - Community of practice convenings for K12 PCs
Total number of students enrolled in K12 SWP-supported early college credit in (dual enrollment, high school articulation) offerings in 2019-2020	Challenges LEAs are experiencing to carry out their planned K12 SWP-funded activities (written answer)	Challenges K12 PCs are experiencing to carry out their planned K12 SWP-funded activities (written answer)

K12 SWP LEA Interim Measures

INTENT: Improve our understanding of the impact of the grant over the course of the funding cycles

PLATFORM: Via online survey that requires plan ID numbers and pathway name in order to match with data in NOVA

STRUCTURE: Survey aligns with the purpose and the strategies to glean knowledge about specific approaches

2020 Survey will tell us:

- Types of activities supported by the K 12 SWP in the 2019-2020 school year (Round 1)

- Total number of students enrolled by K12 SWP-supported CTE pathways by CDE sector

- Total number of student enrolled in K12 SWP-supported early college credit offerings in 2019-2020

California Community Colleges

LEA Survey Basics

Due September 30, 2020 via online survey

- ➢ Each LEA lead or partner from Round 1 K12 SWP is required to respond
- ➢ Depending on the stated grant's purpose, there are approximately 14 questions. Estimate 30-45 minutes to respond (with all the data pre-collected)
- ➢ WestEd will provide bi-weekly updates to K14 TAPs on which LEAs have responded by region. First update will be September 8th.

What will LEAs need to complete?

- K12 SWP Grant Plan via NOVA, including Plan ID number, grant title and school district/LEA name

- Official CDE school codes for each school engaging in K12 SWP-funded projects called the CDS. The CDS code is a unique, 14-digit code representing the county, district and school. You can find CDS codes in this CDE finder tool: https://www.cde.ca.gov/schooldirectory

- The types of activities LEA is engaged in by the structure of the K12 SWP grant application: 1) Curriculum & Instruction 2) Career Exploration 3) Post-Secondary Transition and/or 4) Work-based Learning

- The courses included in K12 SWP-funded pathways by CALPADS course codes from 2019-2020 school year

Support for LEAs

Key Talent: Tiered System of Support

- ➤ K14 TAPs and K12 PCs received training in how to complete the survey, how to access data, and how to support LEAs to complete the survey.
- ➤ K14 TAPs received additional training on how to support K12 PCs
- ➤ K12 PCs to work directly with LEAs to ensure receipt and completion of survey.

Survey Limitations

Provides a descriptive understanding of program implementation, not student level outcome measures.

Provides a broad set of activities that LEAs are engaging in across pathways, not details about the strategies by student.

By providing data on pathway courses, specifically course codes, it will show number of students affected by SWP work but will not show student progression through a sequence of courses.

Where to find the survey and instructions

LEA SURVEY

https://bit.ly/K12SWPLEADataCollectionR1

INSTRUCTIONAL GUIDE

https://bit.ly/K12SWPLEADataGuide

K12 SWP Request for Application: Round 3 Updates and Changes

- Feedback solicited from multiple stakeholders

- Criteria for implementing suggested changes:
  - Reduce the administrative burden on applicants
  - Adhere to Legislation and Education Codes
  - Minimize costs associated with changing online platform
  - Provide year-to-year continuity for applicants
  - Improve format to effectively describe proposed plans and programs

Round 3 Updates and Changes

1. Streamlined the RFA
2. Simplified the format and upload of the work plan
3. Expanded character count and added a budget narrative
4. Revised Average Daily Attendance (ADA) accordingly
5. Ensure that match funds are 100% financial